**Facilitators’ notes on the ‘Young Voices’ video**

**Key points mentioned by learners**

* Inclusive education means:
  + education is for everyone
  + being part of something
  + education extended to everyone who may not have a chance to learn.
* Access to safe water at school is important so:
  + learners don’t miss out on learning when they go to fetch water
  + they have water available to drink, to bathe, keep the school clean.
* Electricity in school helps residential learners do their homework and read in the evenings.
* It is important to have a quiet, peaceful place within the school grounds for reading and relaxing.
* Inclusive education is not just for children with disabilities but for very young children, poor and illiterate children.
* Working together and helping each other means students participate in activities and don’t feel isolated.
* Helping others doesn’t hinder your own progress, and makes others feel more included.
* It is good to have places in school where you can spend time with your friends.
* It is important to have friends at school and have time to spend with them.
* Vocational skills are important for future work.
* It is helpful to have a school library so learners can borrow books and read/study in their own time.
* It is important for schools to have good health and hygiene practices to avoid learners getting ill which disrupts their education.
* It is important to have clean safe and accessible toilets so learners with disabilities don’t lose their independence.

**Any strategies you notice that have helped these learners express their opinions about education**

* Sign language interpreter supporting deaf learners to communicate and participate.
* An ‘open door’ policy by the head teacher allows learners to feel confident and supported to express their opinions and to have a space to discuss any issues they are facing.
* Diverse teaching methods such as drawing pictures, singing, etc, gives learners an opportunity to gain confidence in expressing themselves creatively.
* Group work and different arrangement of the classroom enables learners to interact, promoting the development of social, communication and collaboration skills.
* Providing a safe space for reading and relaxing makes learners feel protected at school, which may make them feel more confident to express themselves / their opinions.
* The volunteer ‘buddy’ system enables learners with and without disabilities to partner and boost each other’s independence and social and communication skills.
* Posters on the walls are a way to enable learners to express themselves.