**Transcript: Developing teachers’ critical thinking and analysis skills**

Shungu School

Meeting in school grounds

3 females

1 male.

Male

[Unclear] Which laws are you talking about?

Female

Laws that protect those that are there but not being followed.

Male

Can you give me one law and tell me how it is not followed.

Female

Can you tell me if there’s a law that says: Stop human trafficking.

Male

Human beings are going to enjoy their personal rights, economic rights, social rights and all that …………

Female

But are they really …………….

Male

No no, listen I want us to argue this in line with human trafficking – right. In Zambia, who is supposed to enforce these laws? Because the laws are there, so when we are saying legislation in Zambia is there but it’s the enforcement of the legislation that is not ….. In Zambia we have so many laws which protect us and whether directly or indirectly

Female

Are we following them?

Male

It’s true, that is why here it is written ‘lack of legislation’, but legislation is there, as a scholar we need to go further.

Female

You know what is causing that? A lot of people are not aware, because once they are aware they will make sure they follow the laws

Male

Yes literacy levels – go and look at the penal code