**Transcript: Reflections on School Inclusion Teams**

**Head Teacher – Shungu School**

Now going this side is going into the police camp. So, it’s important for me to mention those because it is again from that area that we have people e who sit in the SIT; the police, and then we also have people from the churches also sit in. We also have people from the community that have various skills; carpentry, building, plumbing and so on that sit in our SIT based on the needs of the school. We also have community workers that live within this community that we also collaborate with. They are quite essential for us because they are even able to capture children better than we do when we go for our home visits.

**Deputy head Teacher – Luyaba Secondary School**

It is also important to mention that when you are starting a new program it is not an easy thing. It is tough but you need to have the heart for the program to move on.

A community that we sensitise and those that we have brought on board, they were also in full support of what was happening in the school. We had to form what was known as the SIT where people of specialised areas were brought together so that we could identify what we should do.

Luyaba school is surrounded by 22 Head Men and these 22 Head Men all of them were sensitised and when they were sensitised from the same community, we were able to form a SIT. The same SIT are the people that help the school in terms of child identification, in terms of mobilising resources, if we want to run a program, if we want to do an activity the same SIT they come on and they help the school.

The SIT is composed of the teachers, the people from the health, the people from agriculture, we also have Head men representatives. It is also important to mention that even the business community are included in the SIT. From this SIT we are able to identify a need area and we can come in and help sort out that program. The SIT is not a permanent group where usually changes according to the need of the school.

(A female speaking)

And then here on the classroom it was renovated, this was an old classroom, we renovated it using the SIT. Usually in that team we have experts who help us with the construction and then they also help us to bring back those children who were out, who had stopped school, so now they are bringing them back. With the help of social welfare, we are collaborating with.