**Opportunities and partnership**

What influenced and supported the plans for the participatory teacher training in Zambia?

Various opportunities helped to get the programme started.

And strategic partnerships have helped the programme to deliver its outputs.

Opportunities in the Zambian context included…

…the 2011 Education Act and the existing CBR as CBID work and community activism for inclusion.

Partnerships driving the programme success have included with…

…civil society and DPOs [disabled people’s organisations], Ministry of General Education, teacher training institutions, and school communities.

The opportunities and partnerships have enabled progress with teacher and student teacher training, as well as with system change and individual learner support